

# Unit, ten, hundred, thousand

Cut on the dashed lines. After the first lesson, the child matches each card to its bead piece and reads the name. Numerals are colored like the large number cards.



1 unit

**1**

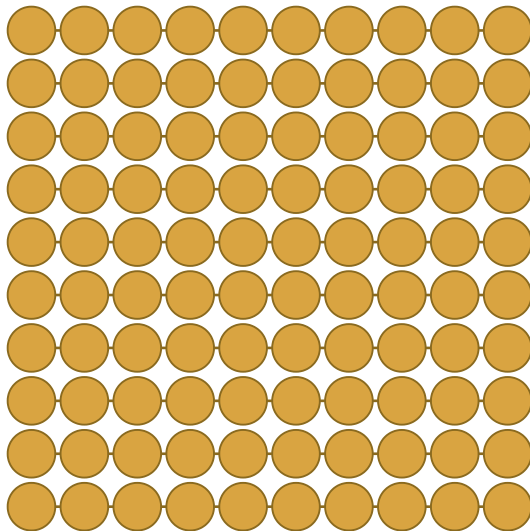
Real size



1 ten

**10**

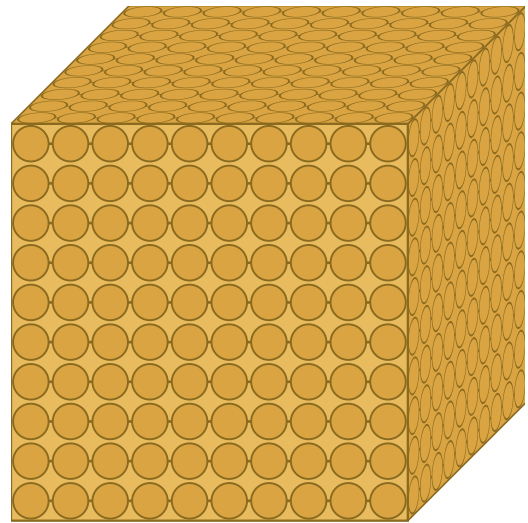
Real size



1 hundred

**100**

Real size

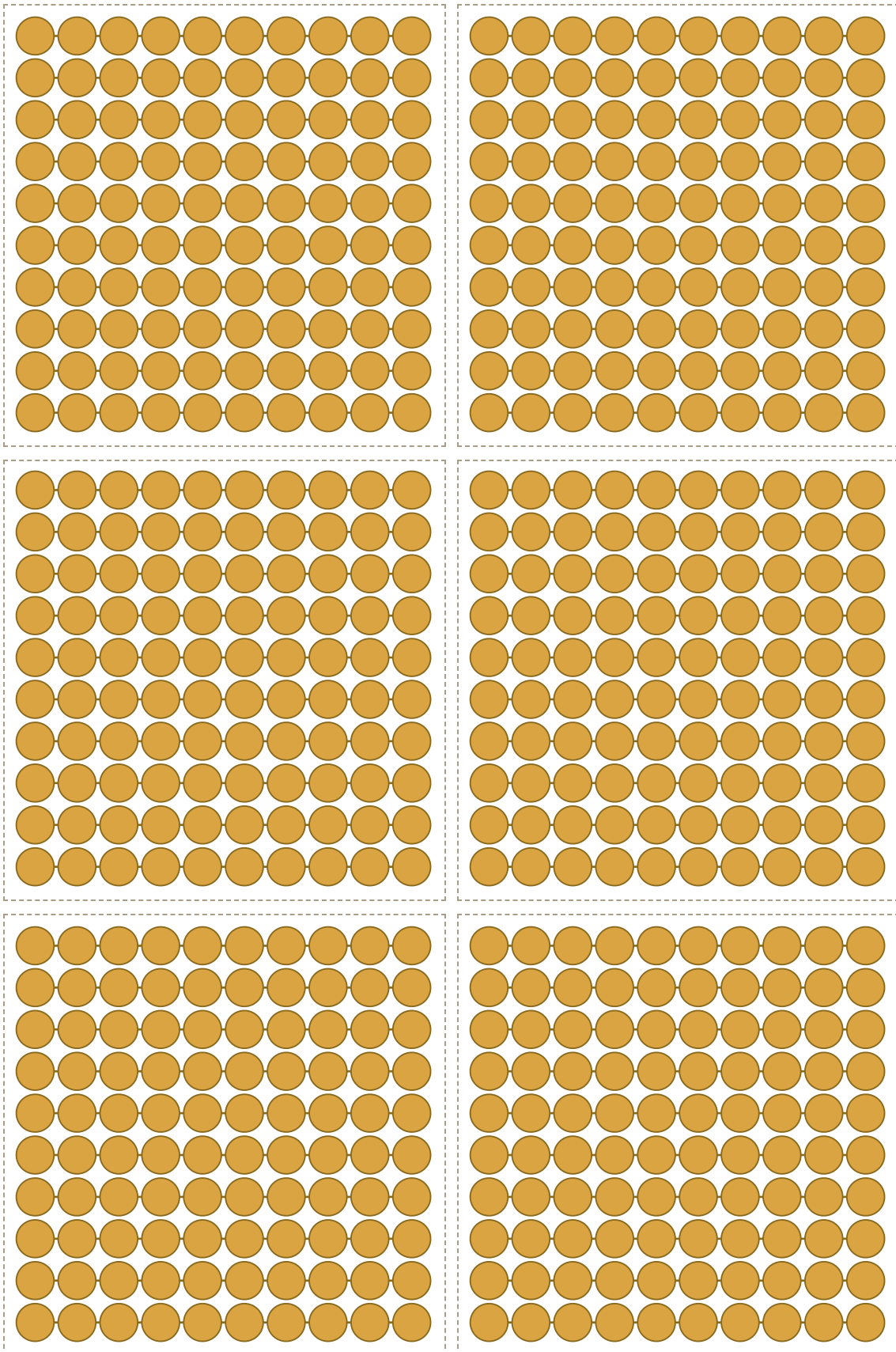


1 thousand

**1000**

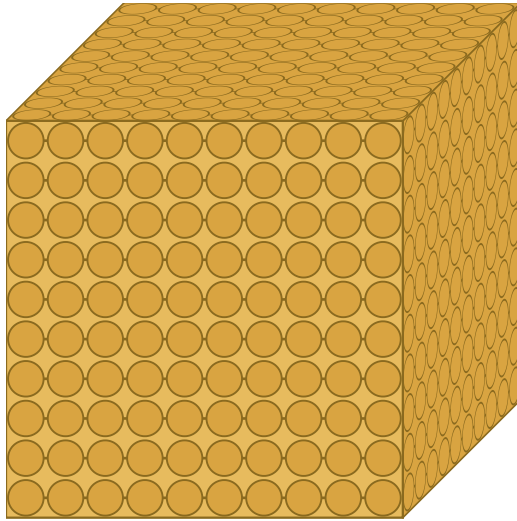
Drawn smaller than real size

## Six hundred squares, real size

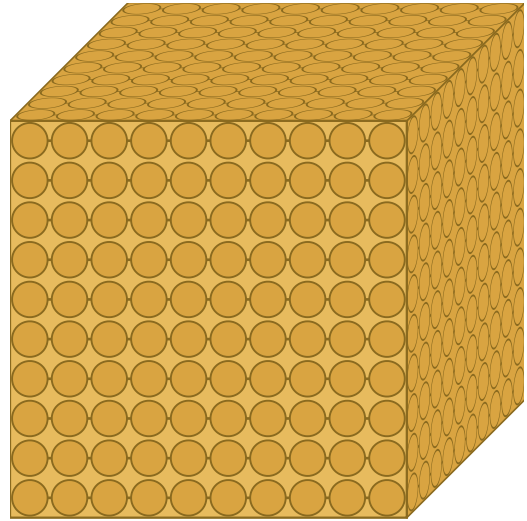


## Four thousand cards

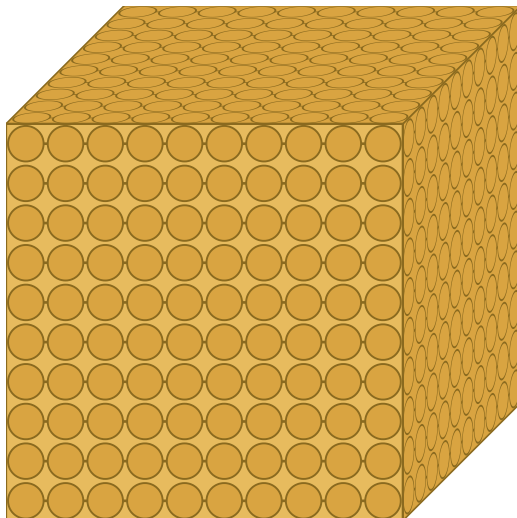
Print this page three times and the page of hundreds twice for a bank of nine or more of each. Use the real beads for units and tens.



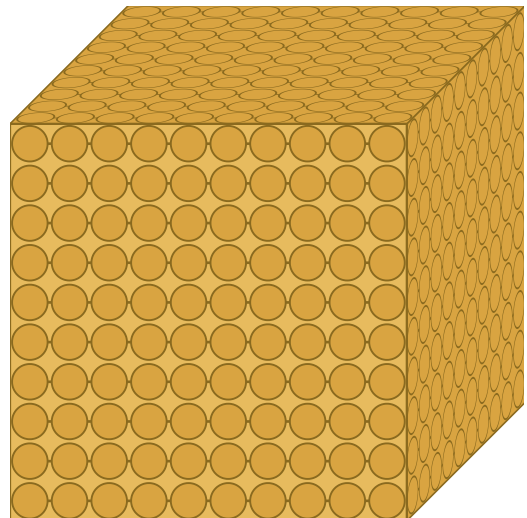
**1000**



**1000**



**1000**



**1000**



One bead is about 7 mm across at real size, as on the hundred squares.